

Grade 9

“The Individual In Conflict With Society”-- Survey Of Literary Form

All Students will read nonfiction from the following:

SDUHSD Nonfiction Reader – argument/persuasive exposition

And may choose one of the following:

Black Boy, Richard Wright – biography/biographical exposition

An American Childhood, Annie Dillard

All students will read at least one novel from the following list:

The Lord of the Flies, William Golding

The Bean Trees, Barbara Kingsolver

A Separate Peace, John Knowles

A Tale of Two Cities, Charles Dickens

Of Mice and Men, John Steinbeck

Great Expectations, Charles Dickens

All students will read at least one play or epic poem from the following list:

Romeo and Juliet, William Shakespeare

Antigone, Sophocles

The Odyssey, Homer

All students will read short stories to include:

The Scarlet Ibis, James Hurst

All students will read selections from the McDougal Littell textbook to include expository texts, poetry, and short stories.

As of summer 2002, these works have been moved into the supplemental category. These selections may be used in the classroom, but will not be replenished by district funds and will not be part of a new adoption.

All Quiet on the Western Front

The Good Earth

Reflections on a Gift of Watermelon Pickle

A Doll's House

Gift from the Sea